

Grade 2 Curriculum Outline for Third Trimester



Math:

Students will be measuring in inches and centimeters. Our students will learn about using a ruler to measure in centimeters, inches, feet, yards, and meters. We will also be studying 2-dimensional and 3-dimensional shapes and their properties. The children will collect data and create tally tables, bar graphs, pictographs and line graphs

Visit the GO Math! website to reinforce the concepts being covered in class. <https://www-k6.thinkcentral.com/ePC/start.do>

Measurement:

<http://mrnussbaum.com/measurement-workshop/>

<http://mrnussbaum.com/graphmaster/>

www.harcourtschool.com/activity/elab2004/gr3/22.swf

www.thekidzpage.com/learninggames/online_games/measurement_game/Measurement.swf

Geometry:

<https://www.ixl.com/math/grade-2/identify-2-dimensional-and-3-dimensional-shapes>

<http://www.funbrain.com/measure/>

http://www.abcya.com/fuzz_bugs_graphing.htm

**Please continue having your child go on Reflex Math in order to practice their basic facts



Writer's Workshop:

- Writing like a Scientist with lab reports and Science books
- Series writing about reading
- Continuing to draft, peer edit, & publish

Reader's Workshop:

- Book Clubs
- Book Series
- Reading nonfiction

How can you help at home?

We will also continue to develop our reading fluency and expression. How would the character sound when reading this? Practice having your child use expression and “voices” when reading aloud. www.raz-kids.com

Work on grammar writing skills

<https://www.ixl.com/ela/grade-2>

Keep a journal and write about new experiences. After reading a book together, ask your child to write about what they just read, or retell the story verbally back to you. In class students will be examining “craft” moves that authors make in their stories (ie: descriptive language, comparisons, repetition, expression). Why did they write it this way? Discuss “craft moves” that stand out to you and your child after reading a book. Challenge your child to write a short story and try to mimic the “craft” moves with some of their own descriptive language, comparison etc..

www.thewritesource.com/writing_topics

www.parsippanylibrary.org/calendar-of-events

<http://www.k12reader.com/subject/reading-skills/main-idea-worksheets/>



We will be studying living things, nonliving things and once living things. We will study plant life and animal habitats.

www.sciencekids.co.nz/gamesactivities/plantsanimals.html

<https://ssec.si.edu/habitats>

Plant a garden or window box of flowers. Examine and identify the parts of the plants using vocabulary words ie: roots, stem, leaves, flower etc...

Visit:

The Frelinghuysen Arboretum at 353 East Hanover Avenue, Morris Township, NJ

Go on a nature walk with your child. Ask your child to point out places where plants help stop erosion. Talk about how plants stop erosion. With your family, talk about weathering and erosion. Identify something in your neighborhood that has changed over

time because of these processes.

<http://schoolmediainteractive.com/view/object/interactive/6EF46CAA2D38E0EABB11A57BAFFB1753/099459804A638DAB6873167F7B90E2F4>

<https://www.ixl.com/science/grade-2/find-evidence-of-changes-to-earths-surface>

Make a plan for a walking or hiking trip with your family. Think of two different landforms you can visit on your trip.

<https://jr.brainpop.com/science/land/landforms/matching/>



Social Studies:

The children will be learning about American Symbols and landmarks. We will also study need and wants. The children will learn the difference between goods and services and producers and consumers.

When shopping, ask your child to differentiate between “needs” and “wants”.

<https://www.superteachertools.us/jeopardyx/jeopardy-review-game.php?gamefile=355150#.WNmxAhPyuqA>

<https://www.ixl.com/social-studies/grade-2/producers-and-consumers>

<http://www.enchantedlearning.com/history/us/symbols/>

<http://www.atozkidsstuff.com/symbols.html>

<https://www.ixl.com/social-studies/grade-2/identify-american-symbols-landmarks-and-monuments>

Visit some local landmarks such as Ellis Island or the Statue of Liberty.

*A FRIENDLY REMINDER ☺ ...As you are aware, we would love to have you come in at any point of the year to share with the students about your occupation, cultural background, or a special holiday that you celebrate! Send us an email if you are interested!