

## Grade 2 Curriculum Outline for Second Trimester



The students will be studying 2 and 3-digit addition and subtraction with and without regrouping.

Visit the GO Math! website to reinforce the concepts being covered in class.  
[www-k6.thinkcentral.com](http://www-k6.thinkcentral.com)

[www.math-aids.com](http://www.math-aids.com)

<https://www.ixl.com/math/grade-2>

<http://mrnuusbaum.com/drag-and-drop-math/>



### **Reader's Workshop:**

- Continuing our Nonfiction Unit of Study
- Beginning studying characters and their stories, second grade readers will ask questions before, during, and after reading, to get to know their character better.
- Reading bigger books means amping up reading power, readers will set goals and track their reading to remember important events in longer books.

We will also continue to develop our reading fluency and expression. How would the character sound when reading this? Using [www.raz-kids.com](http://www.raz-kids.com) you can practice having your child use expression and “voices” when reading aloud.

### **Writer's Workshop:**

- Continuing drafting, peer editing, and publishing our non-fiction writing pieces.
- Writing gripping fictional stories, writers will work on organization of fictional stories by planning before they write, increase the volume of stories generated, and collaborate with their writing partners to elaborate their stories.
- Poetry: big thoughts in small packages, writers will see the world with poets' eyes, and develop a structured poem that they write.

### **How can you help at home?**

Work on grammar writing skills  
<https://www.ixl.com/ela/grade-2>

Keep a journal and write about small moments. After reading a book together, ask your child to write about what they just read, or retell the story verbally back to you. In class

students will be examining “craft” moves that authors make in their stories (ie: descriptive language, comparisons, repetition, expression). Why did they write it this way? Discuss “craft moves” that stand out to you and your child after reading a book. Challenge your child to write a short story and try to mimic the “craft” moves with some of their own descriptive language, comparison etc..

[www.thewritesource.com/writing\\_topics](http://www.thewritesource.com/writing_topics)

[www.parsippanylibrary.org/calendar-of-events](http://www.parsippanylibrary.org/calendar-of-events)

<http://www.k12reader.com/subject/reading-skills/main-idea-worksheets/>



We will be covering several aspects of the FOSS Unit of Matter. Please check your student’s homework folder for our “Home Connection” letter for this trimester’s science skill activities.

### **Solids, Liquids and Gases:**

<http://afllyontheclassroomwall.com/2010/09/25/experiments-for-states-of-matter-solid-liquid-gas/>

Have a scavenger hunt to see how many solids, liquids or gases your child can find around the house. Make it a family activity by adding friendly competition to see who can find more forms of matter around the house!



Continuation of Geographic concepts such as:

- U.S. Regions
- Landforms
- Water forms
- Students will further their understanding on where we live influences how we live.

American Democracy/Rights & Responsibilities Past & Present

- The importance of American symbols, principles, and beliefs
- Our responsibility to our country
- Gaining knowledge of the past by studying key historical figures (Martin Luther King Jr., Harriet Tubman, Abraham Lincoln and George Washington) will allow students to make decisions about their future.

To extend the concepts at home you may want to:

Visit The Ford Mansion at Washington Headquarters in Morristown.

<http://bensguide.gpo.gov/k-2/government/index.html>

<http://www.onlinedigitalpubs.com/publication/?i=58251>

Take a quiz about these historical figures:

<https://www.ixl.com/social-studies/grade-2> (select the historical figure's name from the list)

<https://jr.brainpop.com/socialstudies/biographies/harriettubman/sequenceorder/>

Visit the local library and borrow books from the children's room on some of the historical figures we will be studying.

<https://www.ixl.com/social-studies/grade-2/purpose-of-government>

\*A FRIENDLY REMINDER ☺ ...As you are aware, we would love to have you come in at any point of the year to share with the students about your occupation, cultural background, or a special holiday that you celebrate! Send us an email if you are interested!